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THE LATIN COLUMN

LATIN TEACHERS' NOTICE

YOU ARE INVITED to send in ideas on the teaching of Latin which you may like to pass on to others, or to ask questions about your work which you may think possible of answer. Good suggestions will be printed in the Latin Column as space permits. Questions will be handled confidentially and answered promptly. Address G. A. Harrer, Chapel Hill, N. C.

LATIN USED TODAY

A PERSON who has a reasonably good command of Latin is often at an advantage over his non-Latin brother in reading some of the better magazines and periodicals of today. In articles, book-reviews, pages of literary gossip, and even in stories, Latin phrases and quotations quite frequently appear. To understand completely the meaning of a whole sentence or of a paragraph, not to say the meaning of the bit of Latin used, is oftentimes possible only for the reader who has studied his Latin. The point is illustrated by the following expression noticed in issues of *The Literary Review* during the first part of 1921: *vitis adhaerens; apologia pro vita sua; non sequitur; sui generis; qualitas occulta; quorum magna pars fui; homo sapiens; ars longa; ego; et al.; bona fide; et cetera; timor Domini; sine qua non; dramatis personae; varium et mutabile semper; obiter dicta; curriculum vitae; Vanitas vanitatum, et omnia vanitas; alia; me iudice; summum et ultimum opus; infra dig.* Where is the man who knows no Latin and yet can get the full meaning of the paragraphs in which these phrases appeared? High school teachers try them in your classes.—G. A. H.

THE FIFTH BOOK OF HORACE'S ODES

IT HAS BEEN SUPPOSED ever since the first century that Horace published only four books of Odes; but last year unexpectedly a fifth book was found (?) in an old manuscript and published in England by A. D. Godley with translations in verse by Rudyard Kipling and C. L. Graves. The preface sets forth some of the difficulties met by scholars in interpreting the new work. Even the venerable *Tomiotius* on one point admitted that he could "*neque caput rei neque caudam facere.*" The whole thing is of course a *tour de force*, illustrating the interest of cultured Englishmen in their Latin, and the fun even they get out of it.—G. A. H.

ENGLISH TEACHERS' COLUMN

STATE COUNCIL OF ENGLISH TEACHERS

THE MEETING of the North Carolina State Council of English Teachers at the North Carolina College for Women, Greensboro, last March, served to bring together from various sections of the state over seventy-five teachers of English in the high schools and colleges and provided a clearing house for the discussion of many of the problems now perplexing the teachers of English in both secondary and higher schools. One of the obligations assumed by the council was the preparation of a bulletin within the coming year which shall deal adequately with the problem of minimum requirements in English for graduation from the high school, and the future distribution of this bulletin to all the schools of the state. It was felt by all those present that this was the most urgent need of state teachers at the present time. A special committee of seven will prepare this report.

The following are the officers of the council for the current year: Miss Rennie Peele, Goldsboro High School, president; Prof. C. A. Hibbard, University of North Carolina, vice-president; Miss Annie Beam, Greensboro High School, secretary and treasurer; Prof. R. H. Thornton, North Carolina College for Women, reportorial secretary. The members of the executive committee are Prof. A. C. Hall, Prof. E. F. Shewmake, and Miss Laura Tillett. It was decided by the council to affiliate with the National Council of English Teachers, and Miss Eleanor Watson, of the Salisbury High School, was chosen as delegate to the Thanksgiving meeting in Chicago, with Prof. A. C. Hall, of N. C. College for Women as alternate.—R. H. T.

COMMITTEE ON MINIMUM ESSENTIALS
IN ENGLISH

AS A RESULT of the meeting of the Council of English Teachers at Greensboro, last March Miss Rennie Peele, the new president, has appointed a committee composed of representatives of the high schools and the colleges of the state to draw up minimum essentials for the high schools and grade schools.

Miss Peele announces that the following teachers have signified their willingness to serve as members of this committee: Professor Leonard Hurley, G. C. for Women; Miss Frances Womble, N. C. College for Women; Fred Morrison, principal Chapel Hill High School; Miss Mary C. Wiley, Winston-Salem High School; Miss Mary Loomis Smith, Durham High